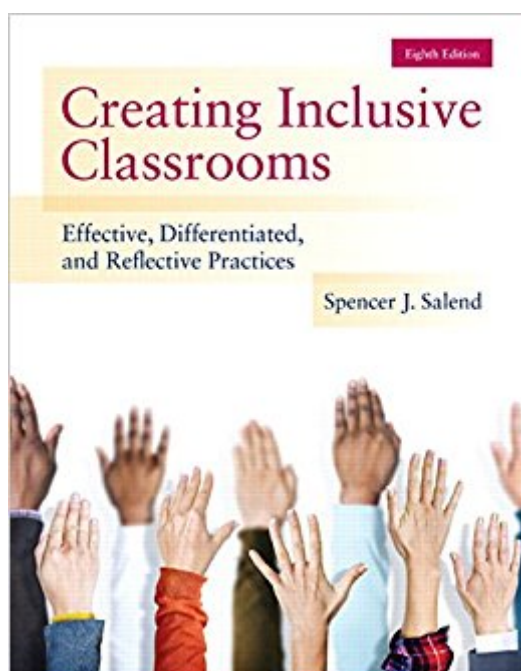


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Creating Inclusive Classrooms: Effective, Differentiated And Reflective Practices, Enhanced Pearson EText With Loose-Leaf Version -- Access Card Package (8th Edition)



Synopsis

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• This package includes the Enhanced Pearson eText and the loose-leaf version.

• A best-selling, practical, accessible text from one of the most respected authors in the field, this text features the latest practices, technologies, information research, and challenges related to the implementation of inclusion in today's schools.

• Long respected as a leading text for inclusion courses, the new Eighth Edition of Salend's Creating Inclusive Classrooms is updated to cover the latest practices, technologies, information, research, and challenges in the field. Designed for both online and face-to-face courses, the new edition includes elementary and secondary level classroom-based videos and examples as well as innovative learning experiences that guide readers in applying and reflecting on the content presented. The themes of diversity; collaboration; technology; and effective, differentiated, universally designed, culturally responsive and reflective classroom practices are woven throughout each chapter, and the book is consistent with professional standards for preparing teachers to work in today's diverse classrooms. A non-categorical text, Salend sets the standard for translating research into practice and integrating online pedagogical learning activities and chapter self-assessments to allow readers to tailor, extend, and receive feedback on their learning. The Enhanced Pearson eText features embedded video links, interactive exercises and chapter self-assessments, innovative online and differentiated learning experiences.

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Customer Reviews

A best-selling, practical, accessible text from one of the most respected authors in the field, this text features the latest practices, technologies, information research, and challenges related to the implementation of inclusion in today's schools. Long respected as a leading text for inclusion courses, the new Eighth Edition of Salend's Creating Inclusive Classrooms is updated to cover the latest practices, technologies, information, research, and challenges in the field. Designed for both online and face-to-face courses, the new edition includes elementary and secondary level classroom-based videos and examples as well as innovative learning experiences that guide readers in applying and reflecting on the content presented. The themes of diversity; collaboration; technology; and effective, differentiated, universally designed, culturally responsive and reflective classroom practices are woven throughout each chapter, and the book is consistent with professional standards for preparing teachers to work in today's diverse classrooms. A non-categorical text, Salend sets the standard for translating research into practice and integrating online pedagogical learning activities and chapter self-assessments to allow readers to tailor, extend, and receive feedback on their learning. Invigorate learning with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning

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Spencer Salend. A former teacher in the New York City School System, Spencer Salend is a professor at SUNY-New Paltz. Widely known for his work in translating research into practice, he has published and presented on such topics as inclusive educational practices, educational assessment, and students from culturally and linguistically diverse backgrounds. In recognition of the significance of his research and work with schools and its benefits to others, he was selected as a recipient of the State University of New York's Faculty Scholar Award and the Chancellor's Research Recognition Award. He has also served as a project director and program evaluator for numerous federal and state projects and has shared his work by engaging in a variety of professional development activities. He serves as an expert consultant helping the American Federation of Teachers (AFT) develop and implement a rigorous and comprehensive performance-based teacher evaluation system and professional learning program that addresses standards for highly effective teachers of students with disabilities in inclusive classrooms.

This book was required for one of my Master's classes. I originally rented an outdated edition, which was the one that was required. This book was in such terrible shape that I was afraid to touch it - it was dirty and mouse-gnawed on the corners of the book. But this replacement, though not the edition that was necessary for the class, worked. I loved being able to put it in a binder and use only the chapters that I needed for reference. The paper is not good quality, however.

The book itself seems to have some wonderful information, however I cannot figure out how to access the embedded videos/documents as the triangle icon is not clickable. When this glitch is fixed it will be 5 stars.

Great experience!

Item as described

low price. They look amazing and cutting food smoothly. good . arrive on time. Kelly needs it ,

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